Year 7 Assessment Tasks				
When?	A writing task	practical task	What is assessed?	
			(Skills)	
HT1		Practical workshops	Working together	
			Creativity	
			confidence	
HT2	Pupil/bully character	Performance of the bully	Performance skills –	
	analysis	script	imagination moving	
		evaluate	voice and physical	
			language	
НТ3		A practical workshop on	Dedication –	
		legends and characterisation	development of	
			confidence and	
			understanding of	
			performance styles	
HT4	myths script		As a group, write a 5	
	write a script		minute script To be	
	p.		performed	
			Script layout ,	
			specifying the names	
			and location of stage	
			directions	
			Use of spoken	
			language in script	
HT5		Rehearse and perform the	Voice, Movement,	
		script	interaction and	
			characterization. Use	
			of space	
			Ability to collaborate	
НТ6	Evaluation		Evaluate their	
			performance and the	
			work of One other	
			person	

Year 8 Assessment Tasks				
When?	Written task.	Practical Task	What is assessed? (Skills)	
HT1		Introduction to Shakespeare	Oracy skills and ability to present a story to an audience using voice, body language and imagination.	
HT2	Create a storyboard of the main narrative points of Macbeth - with a paragraph to explain		Spelling - main points and names - punctuation - deeper understanding of the story.	
НТ3	Minecraft Set –		Feedback on staging understanding and how the plan connects with the text.	
HT4		Performance tension and sound	Use of sound to create mood and the use of pause to build tension.	
HT5		Peer feedback on rehearsal	Peers to give a feedback sheet Assess how pupils respond to feedback and implement it.	
НТ6	Script planning	performance	Assessment sheet on the practical skills displayed in their modern version of Macbeth	

When?	Written task	Practical task	What is assessed?
			(Skills)
HT1	Summary of the		Spelling and ability to skim
	play and character		read for quotes to prove a
	analysis		point
HT2	Set design Essay		Spelling and expression –
			ability to follow a structure.
			presenting knowledge,
			understanding of the situation
			and subject vocabulary,
			understanding of the
			requirements of a given
			stage.
HT3		Images from the	Understand the use of light
		lighting workshop	for situations within the the
			play
HT4	Performance of		Ability to work together as
	part of the script		part of a group - able to
			practice and explore ideas as a
			group
			Learning lines
			Making creative decisions for
			the good of the group.
HT5	Multiple route	Multiple route	Start collaborating on a piece
	assessment task	assessment task	of theatre or a
			written/planned piece
НТ6	Multiple route	Multiple route	Present their portfolio via
	assessment task	assessment task	Teams to include
			set/costume/make up design
			or a trailer or a monologue or
			a group performance piece.